**Mrs. Sluder  
English I Syllabus**

Welcome to THS and English I with Mrs. Sluder! My class is intentionally designed to help you be successful. With your active participation, 2024-2025 will be a great year! Below you will find helpful information about my class. **This syllabus should serve as the very first page of the Class Information section of your binder.**

**Mrs. Sluder’s Contact information**

Room: L230

Telephone (Does not ring during school hours; please leave a voice message): 281-634-7254

Tutorials: Tuesdays &Thursdays, 7:00- 7:30 AM by appointment

E-mail: Jasmine.Sluder@fortbendisd.gov

Conference: Period 1, 7:30- 8:19 AM

**English I Course Description:**

|  |  |
| --- | --- |
| 1st Nine Weeks | Author’s Craft: Literary Structures |
| 2nd Nine Weeks | Author’s Craft: Literary Structures, Informational Text and Inquiry |
| 3rd Nine Weeks | Author’s Craft: Argumentative Text and Inquiry, Synthesizing Ideas |
| 4th Nine Weeks | Author’s Craft: Synthesizing Ideas, Considering Author’s Craft as an Independent Reader and Writer |

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| **Classroom Expectations:** 1. Be Respectful 2. Be Present 3. Be Accountable 4. Be Prepared | **Consequences**   * Warning * Student/teacher conference * Parent/guardian contact * Discipline referral & parent/guardian contact |

**Required Supplies for English I- Due** **Monday, August 19**

1. 1.5-inch, 3 ring binder (for ELA class only)
2. 5 Dividers
3. Blue/black pens (No other colors!)
4. Pencils
5. Loose leaf paper

**Extra Supplies** (in exchange for a Late Submission pass! Submit by Monday, August 19)  
 **Periods 1 & 2:** Box of tissue   
 **Periods 3 & 5**: Hand sanitizer  
 **Periods 6 & 7:** Lined paper (college or wide ruled)

**Binder Set Up:**

**Divider 1-** Class Information: Syllabus, Literary Terms Glossary

**Divider 2-** Warm Ups: Warm ups with the date, loose leaf paper

**Divider 3-** Notes: Notes with the date, loose leaf paper

**Divider 4-** Texts: Assigned texts, annotated texts

**Divider 5-** Assessments: Graded Assessments, Data Digs, Learning Progressions, Tracking vvvvvvvvvObjectives

**Grading Policy**

**Major Grades (50%):** Tests, Projects, Process Writing Assignments  
**Daily Grades (50%):** Daily Work, Group Work, Quizzes

**Late Policy-** Each day an assignment is late, the following number of points will be deducted from the graded assignment: Day 1 = -10 points, Day 2= -20 points, Day 3= -30, Day 4= -40, Day 5= -50. After the 6th day, missing assignments will earn an automatic 0. I will adhere to this policy, but if there is an extenuating circumstance, please let me know. These instances will be handled on a case-by-case basis.

**Retest Policy- MAJOR GRADES ONLY:** Per district policy, students are allowed to retest on major grades only if they scored a 74 or below. The maximum retest score is a 75 per district policy. Students must attend a tutorial session and/or participate in practice assignmentsbefore they will be allowed to retest.

**Homework and daily grades are not eligible for re-submission or “retest.”**

**Make up work:** When students are absent from class for any reason, it is their responsibility to obtain assignments/notes/handouts and to complete any activities that were missed. Handouts can be found in the folders on the “Absent this Week?” bulletin board. Students who are absent will receive 1 calendar day per absence to recover and complete any missed assignments. However, if I have given you a deadline that you are aware of prior to your absence, the work is expected on the day you return.

**Academic Honor Code:**

Plagiarism involves using another person’s words or ideas without giving appropriate academic credit, copying from the Internet, and/or using any unpermitted sources to complete an assignment. **If a student is found cheating, copying, or plagiarizing, the student, as well as all cooperating students, will receive an automatic, irreparable 0.**

**Travis English Department Academic Integrity Policy**

* Students are taught the proper methods for appropriately crediting sources used for academic writing.
* Always cite your sources when you present ideas and/or language that you have not developed yourself, including material from class lectures and discussions.
* All students are expected to understand and adhere to the FBISD and Travis English Department Academic Integrity Policy.
* Students are prohibited from using all Artificial Intelligence tools or essay writing services to compose, draft, or edit any aspect of any assignment in this course. When in doubt, ask your teacher.
* Violation of this policy includes collaborating on assignments where collaboration is not allowed and/or utilizing notes, texts, electronic or digital assistance, etc. on any assignment where use of such materials is not allowed.
* Teachers and administrators may validate student work with plagiarism detection tools and/or other modes of determining non-student generated work.
* All forms of cheating, to include sharing, copying, using electronic or AI assistance, using, and/or distributing work or ideas of another without permission and explicit acknowledgement of such within the assignment will result in a grade reduction for all students involved, parent contact, and administrative referral. This includes in-class and homework assignments, quizzes, tests, projects, and all writing assignments.

**Tutorials:**

Students are encouraged to attend tutorial session as a proactive measure. You may come to tutorials to meet with study groups, prepare for upcoming tests, work on assignments, and to receive practice or reteach. At least one tutorial session is mandatory before a student may retest a failing major grade. The student must be present for the entire session to receive credit.

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| --- | --- |
| **Students must sign up to attend tutorials via the QR code provided or link in Schoology the day before the tutorial to receive hall pass from me.** |  |

**Cellphone & Electronic Use:**

With FBISD’s 24-25 1:1 laptop distribution for middle and high schoolers, students will be expected to bring their (charged) laptops to school each day. Personal devices, including cell phones, laptops, and tables, will not be used without Mrs. Sluder’s express permission. Repeated failure to bring your FBISD laptop will result in a discipline referral.

**Consequences**

* Warning
* Class period removal
* Class period removal & parent/guardian contact
* Discipline referral & parent/guardian contact

**Please return this syllabus acknowledgement form by Monday, August 19.**

**Student Agreement:**

I have read and fully understand the requirements for Mrs. Sluder’s English I class. I will do my best work at all times, will help my peers when I can, and will ask for help when I need it. I agree to accept responsibility for my own success in English I with the help and guidance of Mrs. Sluder and my parent or guardian. I am responsible for all information on this syllabus.

**Student Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please check all that apply:**

\_\_\_\_\_ I have access to a computer at home.

\_\_\_\_\_ I have access to the Internet at home.

\_\_\_\_\_ I have access to a printer at home.

\_\_\_\_\_ I have a laptop that I can bring to school with me.

Thanks for reading this syllabus! With your full participation, engagement, and effort, we will have a successful year! If there’s anything I should know about you, feel free to write it in the comments.

**Comments:**

**Parent/Guardian Agreement:**

I have read and fully understand the requirements for Mrs. Sluder’s English I class. I will do my best to be an active participant in my student’s success and will communicate as needed with Mrs. Sluder.

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent(s) Guardians Phone Numbers(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent(s) Guardians Email(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best way to contact: \_\_\_\_\_ Phone \_\_\_\_\_ Email**

*Thank you for taking the time to read this syllabus! I look forward to teaching your child this year, and I appreciate any comments you would like to make about your child and their learning needs.*

**Comments:**